

# The Cost of Retrofitting: Discussion Questions

By Dr. Shelley Moore, June 2025

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Moore**  
— MINUTES —

What are the key challenges associated with retrofitting educational environments for inclusion? How do these challenges mirror those faced in architectural retrofitting?

How can schools effectively engage educators and families in the process of creating inclusive educational environments? What strategies have been successful in your experience?

In what ways can educators assess and respond to the diverse needs of their students during the planning phase? How can a strengths-based approach change the educational experience for students with disabilities?

How do frameworks like Backwards Design and Universal Design for Learning (UDL) enhance the inclusivity of curricula? Can you provide examples of how these frameworks can be applied in a classroom setting?

What are some common pitfalls in resource allocation that can hinder inclusive education? How can schools ensure that resources are effectively used to promote collaboration among educators?

Why is it important to center student voice in the construction of inclusive practices? How can educators create an environment that encourages students to share their perspectives?

What role does continuous professional development play in maintaining inclusive practices? How can schools foster a culture of ongoing learning among educators?

How can schools measure the effectiveness of their inclusive practices? What indicators should be used to evaluate the impact on student outcomes?

What are some emerging trends or innovations in inclusive education that could reshape how we think about accessibility in schools? How can educators stay informed and adaptable to these changes?